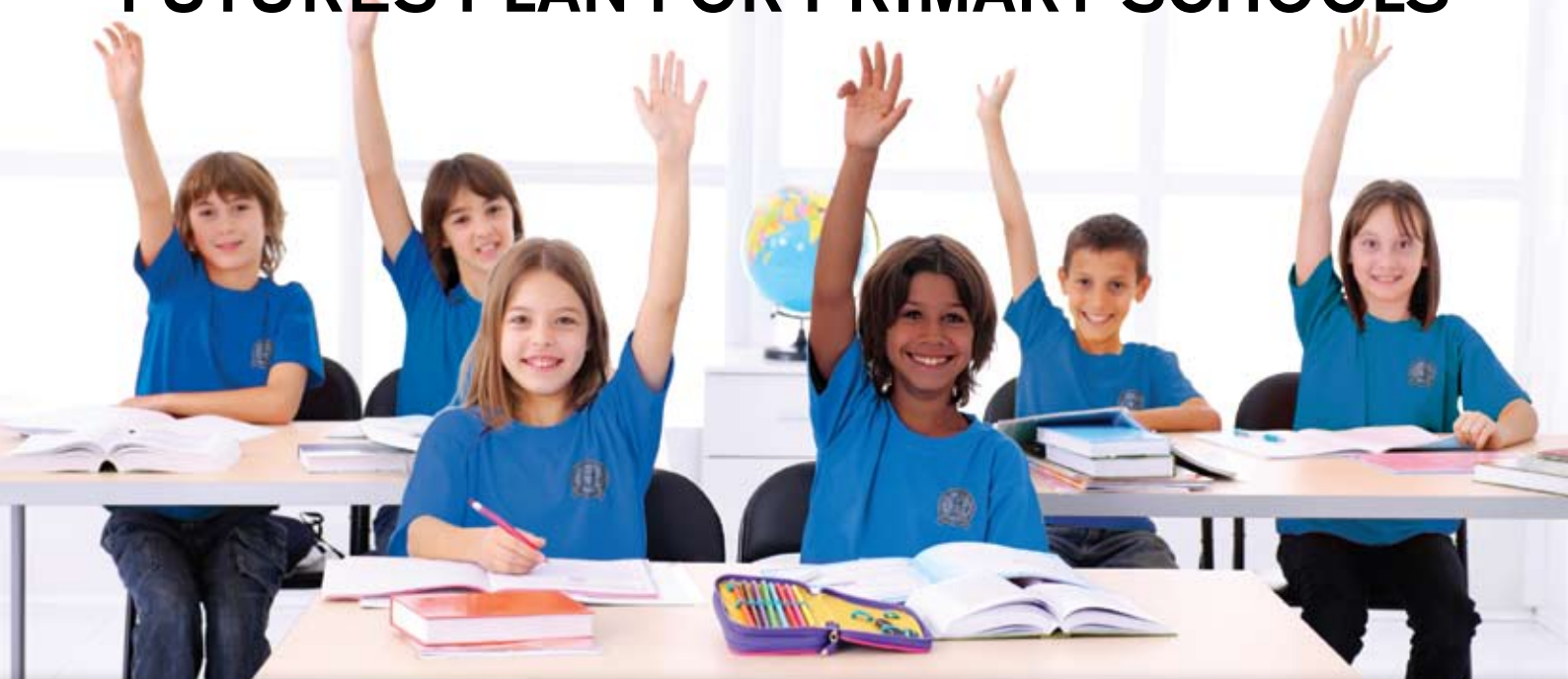


A SMART START TO SCHOOLING

Queensland Association of State School Principals
FUTURES PLAN FOR PRIMARY SCHOOLS



“Let’s grab the future and give our children the smartest start possible.”

Primary schools provide the building blocks for the future of our children.

Quality primary schools are vital for our children’s success in literacy and numeracy, secondary school and later in life.

We recognise that the introduction of Prep year and greater access to kindergartens prepare children for the education provided by our primary schools.

We want to build on these achievements to meet the high expectations of students and parents.

QASSP’s plan for primary schools will give Queensland’s 350,000 primary school students a smart start to schooling and the best start in life.



**Queensland Association of
State School Principals**

SMART LEADERS

Enabling Outstanding Leaders



“Let’s have world-class principals leading our state primary schools.”

Reduce administrative demands

The role of principals in our primary schools is critical to ensure children have the best possible start to their learning.

The quality of our primary education starts with the quality of our primary principals.

School leaders and aspiring school leaders should have access to quality leadership development.

To have exceptional principals, systems must prioritise and enable instructional leadership.

Heads of Curriculum and Literacy and Numeracy Coaches are needed in every primary school to support the principal.

These positions need to be fully funded and not resourced from an existing school budget.

There is an urgent need for an audit of the competing administrative demands and red tape to ensure that principals can focus on their role as instructional leaders.

Principals require increased administrative support.

SMART SCHOOLS

21st Century Learning Experience



“Let’s have smart state schools with outstanding learning facilities.”

Funding formula

Currently Queensland primary schools operate under a threshold based funding formula which has remained largely unchanged for 20 years.

This formula does not achieve equity for students from Prep to Year 12.

The success of students throughout their schooling is contingent on the foundations laid in the primary years.

An urgent review is necessary to meet the growing needs of primary schools.

Resources and capital

Our children need more than blackboards in this era of connectivity.

We need to:

- Develop a cluster-based, ‘master plan’ approach to school renewal. (Refer to the QASSP paper *Building Bright Schools – A submission for the renewal of state education.*)
- Have pride and confidence in government-run education.
- Ensure primary schools meet community expectations with up-to-date technology including computers, interactive whiteboards, networks, electrical infrastructure, data connectivity and on-site technical support.
- Schools also need a capital maintenance budget set at the industry standard of 1.5 per cent of the total value of capital.

SMART CHILDREN

Holistic Support In and Out of the Classroom



“Let’s have smart children, supported in all aspects of their development.”

Wrap-around services

Students require support from beyond the classroom.

A comprehensive suite of wrap-around services needs to be made available in schools to support students and their teachers.

These services need to meet the demands of the intellectual, physical, emotional and mental needs of students.

However, the challenge of supporting children with multiple and complex needs cannot be addressed without holistically coordinating the services around the child.

It is internationally recognised that integrated service provision, particularly for children, is an important factor that is often neglected by silo-driven agencies.

All government primary schools need a dedicated lead professional to coordinate services around the child in order to ensure the services available are being utilised to their full potential.

With the right combination of coordinated services, our children can be holistically supported to create successful futures.

A SMART START TO SCHOOLING

Queensland Association of State School Principals **FUTURES PLAN FOR PRIMARY SCHOOLS**

SMART LEADERS



Enabling Outstanding Leaders

We need:

- quality professional development for all school leaders;
- new funding to appoint a Head of Curriculum and Literacy and Numeracy Coaches in every primary school to support the principal;
- an audit of the competing administrative demands and red tape placed on principals;
- increased administrative support for principals.

SMART SCHOOLS



A 21st Century Learning Experience

We need:

- a funding review for primary schools to achieve equity for all students from Prep to Year 12;
- a cluster-based, 'master plan' approach to school renewal;
- 21st Century technology embedded in 21st Century primary schools;
- a capital maintenance budget set at the industry standard.

SMART CHILDREN



Holistic Support In and Out of the Classroom

We need:

- a comprehensive suite of wrap-around services to support intellectual, physical, emotional and mental wellbeing;
- stand-alone professionals in each primary school to coordinate support services for at-risk students.



**Supporting Leaders of Learning
in Queensland since 1966**

Queensland Association of State School Principals

COMMUNICATION

P (07) 3831 7011

F (07) 3831 7055

W www.qassp.org.au

OFFICE

Level 5,

490 Upper Edward Street,
Spring Hill QLD 4000